

校訂教習血藥

校訂基本素養指標

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附錄

修订纪律:

- 本課程規劃至113年10月29日(112學年度)學期第1次通識教育委員會
通過
本課程更新暨114年3月11日系課程規劃小組通過
本課程規劃至114年3月19日觀光餐旅管理學系課程委員會會議通過
本課程規劃至114年4月22日教務會議通過
本課程更新暨114年4月22日教務會議通過

三年級(116)

卷之四

系四年制日間部課程規劃表

系訂核心能力指標

會計核心能力指標	
A	具備服務顧客的能力
B	具備服務客戶管理的能力
C	具備服務顧客管理的能力
D	具備行銷活動企劃能力
E	具備外語運用能力
F	具備資訊運用能力
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會計核心能力指標	
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萬學生，進入本院各系就讀時，預設修本課程，以提高對觀光餐旅領域之學分(含通識課程不含體勞)，超過部份不予承認。

國際企業實習與報告、旅館企業實習、旅館企業實習報告、海外參訪研習活動」辦理。

系實習委員會當審議通過。

二年級(15)					
科 目	第一學期		第二學期		
	學分	時數	學分	時數	
永續發展管理	2	2			
智能開發導論	2	2			
邏輯程式學			2	2	
永續發展趨勢			2	2	
小計	4	4	4	4	
台灣文學	2	2			觀光發展等
茶藝文化與創意思辨			2	2	
觀光發展國際化學分	1	1			
觀光發展學際領域學分	2	2			
智慧服務與各國應用	2	2			永續發飲要
A類各體操設計			2	2	智慧發展策

學年	類別	科目	一年級(14)		二年級(15)		三年級(16)		四年級(17)		總計					
			第一學期 學分 時數	第二學期 學分 時數	第一學期 學分 時數	第二學期 學分 時數	第一學期 學分 時數	第二學期 學分 時數	第一學期 學分 時數	第二學期 學分 時數						
					統計資料分析	2	2			旅館經營與公共關係	2	2				
					第三外國語(二)	2	2			第三外國語(三)	2	2				
					溫泉旅館經營	2	2			旅館經營管理講座(一)	2	2				
					旅館安全與衛生	2	2			總發行銷管理	2	2				
					旅館餐飲法規概論	2	2			進階旅館企業實習與報告(一)	9	9				
					★活動企劃與管理實務(二)	2	2			色彩應用		2		2		
					★管家服務實務	2	2			旅館經營管理講座(二)		2		2		
					★商務禮儀實務	2	2			時尚禮儀顧問		2		2		
					英語檢定訓練(二)	2	2			俱樂部管理		2		2		
					旅館日語(二)	2	2			★菜單設計		2		2		
										時尚美學和個人風格塑造		2		2		
										第三外國語(四)		2		2		
										線上客服系統及應用製作		2		2		
										顧客關係溝通技巧與訓練		2		2		
										博奕事業管理		2	2			
										旅館日語(四)		2	2			
										旅館英語(四)		2	2			
										專題製作(二)		2	2			
										旅館設備與維護		2	2			
										進階旅館企業實習與報告(二)		9	9			
										旅館產業趨勢(一)		2	2			
										旅館產業趨勢(二)		2	2			
										小計	62	62	44	44		
		14	14	20		30	37	4	4	4	總計(選修)	10	10	10	10	
		10	10	8		8	8		1	1	1	總計(必修)	0	0	0	0
		12	12	14		16	16		9	9	9	總計(必修)	0	0	0	0
		22	22	22		22	22		10	10	10	總計	10	10	10	10
														128	128	

教務處承辦人員：

李臺榕

系助教簽章：

黃筱君

系主任簽章：

李仁榮

院長簽章：

張明宜

2025 Curriculum of Four Year College, Department of Hotel

Missions of University	
1	to cultivate the capacity of humanistic care
2	to cultivate the capacity of being democratic and lawful
3	to cultivate the capacity of focusing on career planning and life-long learning
4	to cultivate the capacity to maintain physical and mental health and proactive attitude
5	to broaden an international vision
6	to strengthen the professional skills and competitive edges
7	
8	

Indicators of Basic Competences	
A	humanistic care and balance of mind and body
B	civic responsibility and ethical practice
C	professional competency and life-long learning
D	critical thinking and communicative expression
E	respect for diverse and international visions
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Correspondence matrix table									
Indicators of Basic Competences									Missions of University
A	○		○	○	○				
B		○	○		○	○			
C	○		○	○		○			
D	○				○				
E	○			○	○	○			
F									
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Supplementary regulations

1. There are 28/28 credit hour of required general education courses for four-year college students.
2. Courses, including law and life, history and application of cultural and creative industry, career planning and development, life care and holistic education, and intellectual general education, can be taken separately and flexibly in different semesters.
3. According to JUST's graduation requirements, all students must pass the Chinese Proficiency Test before graduation.
4. According to JUST's graduation requirements, all students must pass the Physical Fitness Test before graduation.
5. According to JUST's graduation requirements, all students must pass the English Proficiency Test before graduation.
6. Students must take 2 out of 4 intellectual general education course categories within four years.

school year	the first year (114)				the second year (115)				the third year (116)				the fourth year (117)				total
	Category	Subject	1st semester credit	2nd semester credit hour	Subject	1st semester credit	2nd semester credit hour	Subject	1st semester credit	2nd semester credit hour	Subject	1st semester credit	2nd semester credit hour	Subject	1st semester credit	2nd semester credit hour	
required general education courses	basic general education courses	Creative Chinese Literature and Applied English(1)	2	2	History and Cultural Creativity Applied English in the Workplace	2	2										
		English(2)	2	2	Workplace English Presentation	2	2										
	core general education				Career planning and development	2	2										
					Life Concerns and Holistic Education	2	2										
	General Education				Health and Recreation(A)/Liberal Education	2	2										
	Physical Education	2	2	2	Physical Education	2	2										
others																	
	total	6	6	6	6	8	8	8	8	0	0	0	0	0	0	0	28

教務處承辦人員：李聖裕

通識教育中心助教簽章：

通識教育中心助教簽章：

通識教育中心助教簽章：

通識教育中心助教簽章：

系主任簽章：

系主任簽章：

院長簽章：

院長簽章：

educational goals of department	
1	Cultivate hospitality professionals with a strong foundation in humanities.
2	Foster hospitality professionals with a global perspective.
3	Develop hospitality management experts with specialized knowledge.
4	Nurture hotel management professionals with a strong sense of service ethics and dedication.
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A	Proficiency in Hotel Food and Beverage Service
B	Proficiency in Hotel Room Management
C	Proficiency in Hotel Business Management
D	Proficiency in Marketing Event Planning
E	Proficiency in Foreign Language Application
F	Proficiency in Information Technology Application
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index of department core abilities								
	educational goals of department							
	1	2	3	4	5	6	7	8
A	✓	✓	✓					
B		✓	✓					
C	✓	✓	✓	✓				
D	✓	✓	✓	✓				
E	✓	✓	✓	✓				
F		✓	✓	✓				
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1. Total graduation credits: 128

2. Required general education credit/ hour: 26/ 26; college compulsory credit/ hour: 18/18
3. Required professional credit/ hour: 30/30 elective credit/hour : 52/52
4. Single-semester courses can be flexibly switched between semesters.
5. "The Tourism and Hospitality Trends" program is designed as a bridging course for students who graduate from high school in fields unrelated to the hospitality industry, starting from the academic year 2022. When enrolling in various departments at our university, these students can choose to pre-enroll in this course to enhance their fundamental knowledge in the field of tourism and hospitality.
6. For a more flexible course-taking, 20 credits (the maximum) can be selected from another department (including general education credits).
7. Terminal learning courses (suggested for juniors) are: Advanced off-Campus Hospitality Internship Report - Hotel Internship - Hotel Internship reports - Overseas research and study Report
8. For graduation, students should meet the English proficiency requirements of the department: Advanced Butler Service - Food & Beverage Service Operation - Front Office Management - Housekeeping Hotel Management
9. Graduation requirements for our department are determined according to the "Implementation Guidelines for Graduation Thresholds in the Hotel Management Department at JinMen University of Science and Technology."
10. Maximum credits for internship: 18 credits
11. * Alternative Internship Course (Practical Operations Course) - Courses taken as substitutes for internships should, in principle, be professional elective courses offered by the Department. The course substitution must be reviewed and approved by the Department Internship Committee.

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